

Spartanburg 4

ABSOLUTE RATING: Good
IMPROVEMENT RATING: Average

Absolute Ratings of Similar Districts

Unsatisfactory	Below Average	Average	Good	Excellent
0	0	2	12	0

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

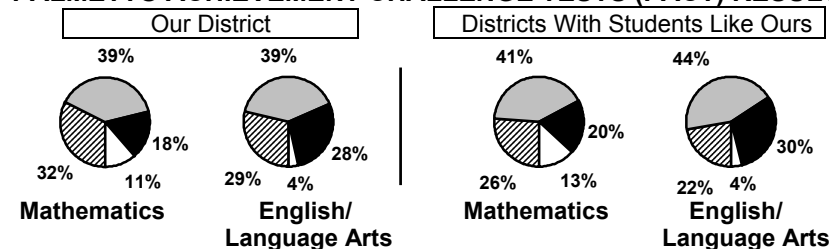
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



Advanced
 Proficient
 Basic
 Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
All students	150	98.0%	106	26.4%	1,356	71.3%	67.6%
Students with disabilities other than speech	N/A	N/A	4	I/S	66	24.2%	25.8%
Students without disabilities	150	98.0%	102	27.5%	1,281	74.2%	70.3%
Gender							
Male	63	96.8%	42	23.8%	691	65.4%	65.0%
Female	87	98.9%	64	28.1%	665	77.4%	70.4%
Ethnic Group							
African American	24	87.5%	20	10.0%	302	59.3%	53.0%
Hispanic	N/A	N/A	0	N/A	18	66.7%	77.8%
White	124	100.0%	86	30.2%	1,031	74.9%	71.6%
Other	2	I/S	0	N/A	5	80.0%	100.0
Lunch Status							
Free/reduced-price lunch	29	93.1%	17	11.8%	610	62.3%	59.5%
Pay for lunch	121	99.2%	89	29.2%	734	79.7%	75.2%

N equals number of students on which percentages are calculated.

*Using the criteria for students who entered college in fall 2001.

Spartanburg 4

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
Our district			
Passed all 3 subtests	82.7%	82.7%	77.1%
Passed 2 subtests	12.8%	13.9%	14.5%
Passed 1 subtest	3.8%	2.3%	6.0%
Passed no subtest	0.6%	1.2%	2.4%
Districts with students like ours			
Passed all 3 subtests	72.1%	72.0%	70.4%
Passed 2 subtests	15.4%	16.1%	16.2%
Passed 1 subtest	8.1%	7.6%	8.6%
Passed no subtest	4.4%	4.2%	4.9%

LIFE scholarships at four-year institutions*

	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	26.4	53.8
Districts Like Ours	23.2	54.1
		29.2
		24.1

*Using the criteria for students who entered college in fall 2001.

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	487	492	502	504	989	996	19.5	19.5	19.3	20.4	19.1	19.9	19.2	19.9	19.5	20.1
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$6,055	Up 9.7%	\$6,745	\$7,072
• Prime instructional time	90.3%	Down from 90.6%	90.2%	89.9%
• Student-teacher ratio	22.5 to 1	Up from 22.2 to 1	20.7 to 1	18.6 to 1
• Vacancies for more than nine weeks	0.0%	No change	0.0%	0.4%
STUDENTS (n=2,851)				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	28.8%	N/A	10.8%	9.3%
Exam Success Rate	39.4%	N/A	53.4%	52.7%
• Attendance Rate	95.6%	No change	96.2%	96.0%
• Taking PACT (ELA) off grade level	1.9%	Down from 2.1%	6.3%	7.1%
• Taking PACT (Math) off grade level	1.5%	Up from 1.2%	4.0%	5.6%
• Retention rate	3.9%	Up from 3.4%	4.8%	5.6%
TEACHERS (n=181)				
• Professional development days per teacher	5.0 Days	Down from 6.3Days	5.0 Days	5.0 Days
• Attendance rate	95.4%	No change	95.3%	95.0%
• Advanced Degrees	63.5%	Up from 61.3%	52.0%	46.6%
• Continuing contracts	86.2%	Up from 86.1%	84.4%	83.1%
• Out-of-field permits	4.4%	Up from 0.6%	1.6%	2.0%
• Teachers returning from the previous year	90.0%	Up from 89.1%	90.1%	88.6%
• Average salary	\$41,621	Up 4.4%	\$40,473	\$39,023

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	0.9%	Up from 0.7%	3.0%	3.1%
• Percentage spent on teacher salaries	54.5%	Down from 54.8%	54.6%	53.7%
• Superintendent's years in the district	18.0	Up from 17.0	7.5	3.0
• Parent conferences	96.2%	Up from 86.2%	97.1%	93.9%
• Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
• Number of schools	4	No change	11	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	0.0%	No change	4.2%	6.6%
• Attendance rate of district office staff	95.7%	Down from 98.1%	97.0%	96.8%
• Average administrative salary	\$69,184	Up 0.4%	\$69,618	\$66,570
STUDENTS				
• Enrollment in adult education GED or diploma programs	125	N/A	130	129
• Number of completions in adult education GED or diploma programs	28	N/A	42	37
• Suspensions and expulsions	2.1%	N/A	1.3%	1.5%
• Percent eligible for state gifted and talented programs	6.3%	Down from 10.6%	15.2%	10.6%
• Percentage with disabilities other than speech	4.5%	Down from 5.8%	10.1%	10.7%

Spartanburg 4 School District
118 McEdco Road
Woodruff, SC 29388



Grades K-12

Enrollment: 2,851 Students

Superintendent Dr. William L. Howell 864-476-3186

Board Chair Milton C. Smith 864-476-3513

THE STATE OF SOUTH CAROLINA

**Annual District
Report Card**

2002

DISTRICT SUPERINTENDENT'S REPORT

Spartanburg County School District Four has the essential ingredients for all students to reach their educational goals. Our faculty, staff, and administration are outstanding; our academic and extracurricular programs are comprehensive and challenging; our technology and instructional resources are state-of-the-art; our facilities are spacious, modern, and well maintained; our expectations for student achievement and behavior are high; and our school board and community are supportive of our school district.

The future for District Four is very bright. It is an exciting and challenging time to be involved in public education in District Four. District Four is a school district where energy and idealism prevail and students are our top priority.

Thank you for your commitment to public education in District Four, and thank you for your support in making the 2002-2003 school year the best year we have ever had.

William L. Howell

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org